

## Saint Leo University 2024 Student Achievement Outcomes

As a student-centered teaching university, Saint Leo University is committed to ensuring that students reach their academic and professional goals. In accordance with this mission, Saint Leo measures student achievement based on academic progress, completions, and career-related success.

### Retention Rate

Saint Leo University uses the IPEDS fall-to-fall retention rate for first-time bachelor’s degree-seeking students.

Saint Leo University’s goal is to attain a 1-percentage point increase, year-over-year, over the 2021 benchmark, but no less than the 2021 cohort rate.

**Threshold:** 54%

**2021 cohort rate (benchmark):** 54%

**Goal by 2028:** 59%

**2022 cohort rate:** 57.7%

| Retention of First-time Bachelor’s Degree-Seeking Students |             |             |             |             |
|--|-------------|-------------|-------------|-------------|
| 2018 Cohort  | 2019 Cohort | 2020 Cohort | 2021 Cohort | 2022 Cohort |
| 69%  | 64%         | 57%         | 54%         | 57.7%       |

Divisional Retention Rates for University Campus, Education Centers, and Online:

| Division                   | 2021 Retention Rate | 2022 Retention Rate |
|----------------------------|---------------------|---------------------|
| <i>Undergraduate</i>       |                     |                     |
| University Campus          | 56%                 | 57%                 |
| Education Centers          | 53%                 | 52%                 |
| Online                     | 36%                 | 36%                 |
| <i>Graduate (combined)</i> | 70%                 | 71%                 |

### Six-Year Graduation Rate

SACSCOC requires that institutions identify a student completion metric. Saint Leo University has chosen the IPEDS Traditional Overall Graduation Rate, which captures completion data for first-time degree/certificate-seeking undergraduate students within 150% of normal time to program completion.

Saint Leo University’s goal is to attain a 1-percentage point increase, year-over-year, over the 2015 benchmark. Saint Leo University’s threshold is to maintain a minimum 45% graduation rate\*.

**Threshold:** 45%

**2015 IPEDS Cohort Rate (benchmark):** 46%

**Goal by 2028:** 51%

**2016 IPEDS Cohort Rate:** 49%

Divisional graduation rates for University Campus, Education Centers, and Online: The target is for a 1 percentage point increase, year-over-year, over the 2015 benchmark, but no less than the 2015 rate.

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| Division                   | Entering 2015 | Entering 2016 | Entering 2017 |
|----------------------------|---------------|---------------|---------------|
| <i>Undergraduate</i>       |               |               |               |
| University Campus          | 48%           | 50%           | 53%           |
| Education Centers          | 40%           | 38%           | 39%           |
| Online                     | 18%           | 20%           | 21%           |
|                            | Entering 2018 | Entering 2019 | Entering 2020 |
| <i>Graduate (combined)</i> | 54%           | 53%           | 60%           |

\* SACSCOC most recent completion indicator

### Course Completion

Saint Leo monitors course completion as a measure of student progress toward degree completion. Saint Leo University considers successful undergraduate course completion to be a “C” or better; for graduate courses, a B- represents successful completion. The institution considers year-over-year consistency important in this measure, and expects outcomes to fluctuate no more than -1/+1 percentage point, but be no less than the median of the previous five years.

| Division             | Target  | Five-year Median | 2024 Completion Rate |
|----------------------|---------|------------------|----------------------|
| <i>Undergraduate</i> |         |                  |                      |
| University Campus    | 80%-82% | 81%              | 80%                  |
| Education Centers    | 78%-80% | 79%              | 82%                  |
| Online               | 76%-78% | 75%              | 78%                  |
| <i>Graduate</i>      |         |                  |                      |
| University Campus    | 90%-92% | 90%              | 91%                  |
| Education Centers    | 91%-93% | 92%              | 93%                  |
| Online               | 93%-95% | 93%              | 94%                  |

### Career Outcomes

Saint Leo University measures career-related success both during enrollment and upon graduation. Sources used to monitor career-related achievements include 1) University Explorations (general education) Course Completion, 2) Senior Exit Survey University Explorations Career-related Items, and 3) Annual Program Performance Report (APPR): Florida Department of Education Data.

#### University Explorations Course Completion

Saint Leo monitors course completion as a measure of student progress toward degree completion. Saint Leo University considers successful course completion to be a “C” or better. The institution considers year-over-year consistency important in this measure, and expects outcomes to fluctuate no more than -1/+1 percentage point, but be no less than the median of the previous five years.

| Division             | Target  | Five-year Median | 2024 Completion Rate |
|----------------------|---------|------------------|----------------------|
| <i>Undergraduate</i> |         |                  |                      |
| University Campus    | 72%-74% | 75%              | 73%                  |
| Education Centers    | 72%-74% | 73%              | 79%                  |

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|        |         |     |     |
|--------|---------|-----|-----|
| Online | 66%-68% | 66% | 68% |
|--------|---------|-----|-----|

### University Explorations Senior Exit Survey Career-Related Items

Several items on the Senior Exit Survey are used to evaluate student achievement using indirect assessment methods. The target is a score, overall and for each individual item, of at or above 3.0 on a 4-point Likert Scale.

| Division   | 2019        | 2020        | 2021        | 2022        | 2023        |
|--|-------------|-------------|-------------|-------------|-------------|
| <b>UNIVERSITY CAMPUS (ON-GROUND)</b>   | <b>3.34</b> | <b>3.54</b> | <b>3.43</b> | <b>3.39</b> | <b>3.35</b> |
| I used critical thinking skills.   | 3.28        | 3.57        | 3.4         | 3.29        | 3.29        |
| I used quantitative skills.  | 3.09        | 3.43        | 3.29        | 3.25        | 3.10        |
| I demonstrated a knowledge of diverse populations, differing beliefs systems, values, and norms. | 3.39        | 3.57        | 3.38        | 3.49        | 3.54        |
| I was able to communicate clearly and effectively using multiple types of media.                 | 3.51        | 3.63        | 3.59        | 3.44        | 3.46        |
| I developed a decision making process based on critical thinking and core values.                | 3.43        | 3.51        | 3.49        | 3.46        | 3.38        |
| <b>EDUCATION CENTERS (ON-GROUND)</b>   | <b>3.72</b> | <b>3.70</b> | <b>3.74</b> | <b>3.84</b> | <b>3.75</b> |
| I used critical thinking skills.   | 3.77        | 3.76        | 3.76        | 3.78        | 3.73        |
| I used quantitative skills.  | 3.69        | 3.63        | 3.76        | 3.83        | 3.73        |
| I demonstrated a knowledge of diverse populations, differing beliefs systems, values, and norms. | 3.74        | 3.76        | 3.78        | 3.82        | 3.80        |
| I was able to communicate clearly and effectively using multiple types of media.                 | 3.72        | 3.69        | 3.73        | 3.96        | 3.67        |
| I developed a decision making process based on critical thinking and core values.                | 3.69        | 3.67        | 3.66        | 3.82        | 3.80        |
| <b>ONLINE</b>  | <b>3.72</b> | <b>3.73</b> | <b>3.76</b> | <b>3.79</b> | <b>3.75</b> |
| I used critical thinking skills.   | 3.76        | 3.76        | 3.83        | 3.83        | 3.81        |
| I used quantitative skills.  | 3.66        | 3.66        | 3.72        | 3.76        | 3.69        |
| I demonstrated a knowledge of diverse populations, differing beliefs systems, values, and norms. | 3.78        | 3.78        | 3.78        | 3.79        | 3.85        |
| I was able to communicate clearly and effectively using multiple types of media.                 | 3.67        | 3.70        | 3.73        | 3.75        | 3.77        |
| I developed a decision making process based on critical thinking and core values.                | 3.74        | 3.77        | 3.76        | 3.8         | 3.63        |

## Saint Leo University 2024 Student Achievement Outcomes

### Education Program Annual Program Performance Report (APPR) Outcomes

The Annual Program Performance Report (APPR) is an annual public report card issued by the Florida Department of Education (FLDOE) on each state-approved teacher preparation program, and measures the effectiveness of a program based on the performance of program completers. APPR overall scores are calculated and awarded by the Florida Department of Education (FLDOE) each year, and are based on outcome-based performance categories, including candidate employment rate after graduation; retention in employment in Florida public schools 5 years after graduation; graduates' student performance on state assessments; graduates' student achievement on state assessments by subgroup; and graduates' annual teacher the evaluation process.

The threshold of acceptability is set at 2.5 by the Florida Department of Education. However, Saint Leo's target is 2.8, as established by the institution's education department faculty.

| PROGRAM                                | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Elementary Education                   | 2.6       | 3.2       | 2.8       | 3.4       | 3.4       | 3.0       | 3.0       |
| Exceptional Student Education          | 3.7       | 3         | 2.7       | 3.7       | 4.0       | 3.0       | 4.0       |
| Middle Grades English Education        | 2.6       | 2.6       | 3.8       | 3.2       | 3.2       | 3.0       | 3.8       |
| Middle Grades Social Science Education | 3.3       | 3.7       | 3.7       | 3.5       | 3.7       | N/A       | 3.0       |
| Reading                                | 3.2       | 3.4       | 3.6       | 3.8       | 3.4       | 3.8       | 3.0       |